

Statement of Conformance with Web Content Accessibility Guidelines 2.0 Level A and Level AA Success Criteria (WCAG 2.0) for Web Access by Persons with Disabilities

SUBMITTED BY: DEQUE SYSTEMS, INC.



August 26, 2016

Summary

Our primary application is located at:

<https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/> (desktop and mobile versions)

This application (online course content) has been tested for conformance with all Success Criteria and all Conformance Requirements from the World Wide Web Consortium (W3C) Recommendation 08/24/2016, Web Content Accessibility Guidelines (WCAG) 2.0 for Level A and AA and the results are as follows:

Primary functions	Conformant	Conformant
	Firefox (Windows)	Safari (Mobile)
(1) Project Wide	✓	✓*
(2) Landing Page-Papa Johns	✓	✓
(3) Introduction-Start	✓	✓
(4) Intro -Simple Slide component	✓	✓
(5) Intro - Slide group title	✓	✓
(6) Intro-Page3	✓	✓
(7) Lesson1-Start	✓	✓
(8) Lesson1- Flip Card component	✓	✓*

(9) Lesson1- Flip Card Variations	✓	✓
(10) Lesson1- Banner component	✓	✓
(11) Lesson1- Banner variations	✓	✓
(12) L1-Progressive Reveal component	✓	✓*
(13) Lesson1-Stepper component-Step1	✓	✓*
(14) Lesson1-Stepper component-Step2	✓	✓*
(15) Lesson1-Stepper component-Step3	✓	✓*
(16) L1-Don'tThinkItCan'tHappentoU	✓	✓
(17) L1-Telecom company's records	✓	✓
(18) L1-Car manufacturer's website	✓	✓
(19) L1-Entertainment exe's emails	✓	✓
(20) L1-Retailer's data breach	✓	✓
(21) Lesson 1 Challenge	✓	✓
(22) Lesson1-Question1	✓	✓
(23) Lesson1-Question2	✓	✓
(24) Lesson1-Question3	✓	✓

(25) L1-Standard Challengetwochoice	✓	✓
(26) Lesson2-Start	✓	✓
(27) L2-Que in Responsive Framework	✓	✓*
(28) Lesson 2 Challenge	✓	✓
(29) Lesson2-Question1	✓	✓
(30) Lesson2-Question2	✓	✓
(31) Lesson2-Question3	✓	✓
(32) L2-StandardChalleng multi choice	✓	✓
(33) Lesson3-Start	✓	✓
(34) Lesson3-Best Practices	✓	✓
(35) Lesson 3 Challenge	✓	✓
(36) Lesson3-Office Adventure	✓	✓
(37) Lesson3-Server room	✓	✓
(38) Lesson3-Print Room	✓	✓
(39) Lesson3-Office Area	✓	✓
(40) Lesson3-Secure Entrance	✓	✓

(41) Lesson3-Parking Lot	✓	✓
(42) Lesson3-Parking Lot	✓	✓
(43) Lesson3-Office Adventure-Result	✓	✓
(44) Lesson4-Start	✓	✓
(45) Lesson4-Best Practices	✓	✓
(46) Lesson 4 Challenge	✓	✓
(47) Lesson4-Question1	✓	✓
(48) Lesson4-Question5	✓	✓
(49) Lesson4-Matching Carousel	✓	✓
(50) Lesson5-Start	✓	✓
(51) Lesson5-Securing the Workplace	✓	✓
(52) Lesson 5 Challenge	✓	✓
(53) Lesson5-Vignette Challenge	✓	✓
(54) Lesson5-Question1	✓	✓
(55) Lesson5-Question2	✓	✓
(56) Lesson5-Question3	✓	✓

(57) Lesson5-QuestionsCompleted	✓	✓
(58) Lesson5-Results	✓	✓
(59) Lesson6-Start	✓	✓
(60) Lesson6-This lesson has no quiz	✓	✓
(61) Lesson6-TrainingSummary	✓	✓*

✓* - Pass with Exception

Deque confirms that the accessibility issue remaining on the pages specified as “Pass with Exception” in the table above cannot be fixed due to browser/AT (Voiceover) compatibility limitation even the fix for these issues is coded correctly.

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Scope of Conformance

Following pages for the Wombat Security (<https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/>) were assessed for conformance to WCAG 2.0 Level A and AA guidelines pursuant to the Statement of Work (titled “Path to Accessibility”) between Wombat Security Technologies, Inc., and Deque under the Consulting Terms and Conditions effective March 30th, 2016.

Project-Wide*	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/
Landing Page-Papa Johns	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/
Introduction-Start	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/#intro/0
Intro -Simple Slide component	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/#intro/1
Intro - Slide group title	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/#intro/2
Intro-Page3	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/#intro/3
Lesson1-Start	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/#lesson1/0
Lesson1- Flip Card component	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/a
Lesson1- Flip Card Variations	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/b
Lesson1- Banner component	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/c
Lesson1- Banner variations	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/d
L1-Progressive Reveal component	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/e

Lesson1-Stepper component-Step1	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/f
Lesson1-Stepper component-Step2	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/f
Lesson1-Stepper component-Step3	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/f
L1-Don't Think It Can't Happen to U	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/g
L1-Telecom company's records	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/g
L1-Car manufacturer's website	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/g
L1-Entertainment exe's emails	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/g
L1-Retailer's data breach	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/g
Lesson 1 Challenge	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/challenge
Lesson1-Question1	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/challenge
Lesson1-Question2	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/challenge
Lesson1-Question3	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/challenge
L1-Standard Challenge two choice	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson1/challenge
Lesson2-Start	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/title

L2-Que in Responsive Framework	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/a
Lesson 2 Challenge	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/challenge
Lesson2-Question1	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/challenge
Lesson2-Question2	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/challenge
Lesson2-Question3	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/challenge
L2-StandardChalleng multichoice	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson2/challenge
Lesson3-Start	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/title
Lesson3-Best Practices	https://deploy.wombatsecurity.com/rlf/570ffed8e2b438d918701439/course/#lesson3/1
Lesson 3 Challenge	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson3-Office Adventure	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson3-Server room	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson3-Print Room	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson3-Office Area	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson3-Secure Entrance	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson3-Parking Lot	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge

Lesson3-Office Adventure-Result	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson3/challenge
Lesson4-Start	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson4/title
Lesson4-Best Practices	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson4/a
Lesson 4 Challenge	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson4/challenge
Lesson4-Question1	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson4/challenge
Lesson4-Question5	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson4/challenge
Lesson4-Matching Carousel	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson4/challenge
Lesson5-Start	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/title
Lesson5-Securing the Workplace	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/a
Lesson 5 Challenge	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge
Lesson5-Vignette Challenge	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge
Lesson5-Question1	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge
Lesson5-Question2	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge
Lesson5-Question3	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge

Lesson5-QuestionsCompleted	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge
Lesson5-Results	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson5/challenge
Lesson6-Start	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson6/title
Lesson6-This lesson has no quiz	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#lesson6/a
Lesson6-TrainingSummary	https://deploy.wombatsecurity.com/rlf/57a0e58467f4a26e0b9937c0/course/#

Project wide* - Project wide issues are common components/template based issues that are determined to be applicable on all (if not most) pages within the scope identified above.

Testing Methodology

Conformance assessments were performed by Deque accessibility Subject Matter Experts (SMEs) following the Deque Way methodology. Automated and manual testing was performed to identify WCAG 2.0 Level A and AA infractions.

Automated testing was performed using Deque tools (WorldSpace and aXe using browser Firefox on Windows) and multiple rounds of manual testing was performed by Deque SMEs on Windows using Firefox +NVDA and on Mobile using Safari + Voice Over.

After the fixes multiple rounds of regression testing was performed to ensure compliance with WCAG 2.0 Level A and AA guidelines for the pages within scope.

Technology Platforms on which Testing was performed

1. Windows: Firefox 46.0.1, NVDA 2016.2.1
2. Mobile: Safari Version 9.0.3 (10601.4.4), Voice Over

Deque SMEs included individuals with visual disability who performed assessments with visual aids, and also provided inputs to enhance usability of the website for individuals with disabilities.

WCAG Tests

Level	WCAG Criteria	Description
A	1.1.1 Non-Text Content	All linked images MUST have descriptive, appropriate alternative text (alt attribute value, title attribute value, aria-label property or aria-labelledby property) that serves the same purpose and presents the same information as the linked image.
A	1.2.1 Audio-only and Video-only (Prerecorded)	Prerecorded audio web-based files such as mp3 files and audio podcasts MUST come with an adjacent or easily reachable descriptive text transcript or verbatim. Prerecorded video files that contain no dialog MUST come with an adjacent or easily reachable text or audio description of what happens on the visual track.

A	1.2.2 Captions (Prerecorded)	Prerecorded, web-based video files MUST come with text-based synchronized captions.
A	1.2.3 Audio Description or Media Alternative (Prerecorded)	Prerecorded video files containing essential information that is only conveyed visually MUST come with an adjacent or easily reachable full text alternative describing the important visual details OR an audio description track. Note: If conforming to Level AA, this checkpoint is a duplicate and considered "N/A".
AA	1.2.4 Captions (Live)	All live multimedia files that contain audio MUST come with text-based synchronized captions.
AA	1.2.5 Audio Description (Prerecorded)	All web-based video files containing essential information that is only conveyed visually MUST come with a synchronized soundtrack with audio description in which gaps in dialogue are used to convey essential information regarding the visual content.
A	1.3.1 Info & Relationships	<p>Elements MUST be used according to their meaning, not because of the way they appear visually.</p> <p>For groups of related controls where the individual labels for each control do not provide a sufficient description, fieldset and legend (or ARIA) MUST be used to describe the relationship.</p> <p>Labels MUST be programmatically associated with form input elements, using label (explicit or implicit), title, aria-labelledby or aria-label.</p>
A	1.3.2 Meaningful Sequence	The reading and navigation order (determined by code order) MUST be logical and intuitive. Dynamically generated content following user interaction MUST meet one of the following: assistive technology is automatically made aware of the new content OR the new content is the very next thing the assistive technology will encounter on the page.
A	1.3.3 Sensory Characteristics	Instructions provided to users MUST rely on more than just visual or auditory cues.

A	1.4.1 Use of Color	Color MUST NOT be used as the sole method of conveying content or distinguishing visual elements.
A	1.4.2 Audio Control	A mechanism MUST be provided to stop, pause, mute, or adjust volume for audio that automatically plays on a page for more than 3 seconds.
AA	1.4.3 Contrast (Minimum)	Regular text and images of regular text MUST have a contrast ratio of at least 4.5 to 1 with the background. Large text and images of large text (at or over 18 point or 14 point bold) MUST have a contrast ratio of at least 3 to 1 with the background.
AA	1.4.4 Resize Text	The page MUST be readable and functional when browser zoom is set to 200% of its initial size.
AA	1.4.5 Images of Text	If the same visual presentation can be made using text alone, an image MUST NOT be used to present that text.
A	2.1.1 Keyboard	Page functionalities MUST be available using the keyboard, unless the functionality cannot be accomplished in any known way using a keyboard. Page-specified shortcut keys and access keys MUST NOT conflict with existing browser and screen reader shortcuts.
A	2.1.2 No Keyboard Trap	Keyboard focus MUST NOT be locked or trapped in a particular page element and the user MUST be able to navigate to and from all navigable page elements using only a keyboard.
A	2.2.1 Timing Adjustable	If a page or application has a time limit, the user MUST be given options to turn off, adjust, or extend that time limit.
A	2.2.2 Pause, Stop, Hide	Automatically moving, blinking, or scrolling content that lasts longer than 5 seconds, or automatically updating content MUST be able to be paused, stopped, or hidden by the user.
A	2.3.1 Three Flashes or Below Threshold	A page MUST NOT contain content that flashes more than 3 times per second unless that flashing content is sufficiently small, the flashes are of low contrast and do not violate general flash thresholds.

A	2.4.1 Bypass Blocks	A method MUST be provided to skip navigation and other page elements that are repeated across web pages. If a page has a proper heading structure and/or ARIA landmarks, this is a sufficient technique instead of a 'Skip to main content' link.
A	2.4.2 Page Titled	Pages/Frames MUST have descriptive, informative and unique page titles.
A	2.4.3 Focus Order	The navigation order of links, form elements, etc. MUST be logical and intuitive.
A	2.4.4 Link Purpose (In Context)	The purpose of each link MUST be able to be determined from the link text alone, or from the link text and the context. Context = same sentence, paragraph, list item, or table cell as the link, or in the table header cell for a link in a data table or ARIA techniques to associate additional text on the page with the link.
AA	2.4.5 Multiple Ways	Multiple ways MUST be available to find other web pages on the site - at least two of: a list of related pages, table of contents, site map, site search, or list of all available web pages.
AA	2.4.6 Headings and Labels	Page headings and Labels for form and interactive controls MUST be informative.
AA	2.4.7 Focus Visible	It MUST be visually apparent which page element has the current keyboard focus (i.e., as you tab through the page, you can see where you are).
A	3.1.1 Language of Page	The language of the page MUST be identified using the HTML lang attribute.
AA	3.1.2 Language of Parts	The language of sections of content that are a different from the page's default language MUST be identified, using the HTML lang attribute.
A	3.2.1 On Focus	When a page element receives focus, it MUST NOT result in a substantial change to the page, the spawning of a pop-up window, an additional change of keyboard focus, or any other change that could confuse or disorient the user.

A	3.2.2 On Input	When a user inputs information or interacts with a control, it MUST NOT result in a substantial change to the page, the spawning of a pop-up window, an additional change of keyboard focus, or any other change that could confuse or disorient the user unless the user is informed of the change ahead of time.
AA	3.2.3 Consistent Navigation	Navigation patterns that are repeated on web pages MUST be presented in the same relative order each time they appear and MUST NOT change order when navigating through the site.
AA	3.2.4 Consistent Identification	Elements such as labels, names, and text alternatives for content that have the same functionality across multiple web pages MUST be consistently identified.
A	3.3.1 Error Identification	Required form elements or form elements that require a specific format, value, or length MUST provide this information programmatically using (Element's label/WAI ARIA/HTML5). This success criteria MAY also be passed by providing an error message indicating a required field (or format) needs to be corrected.
A	3.3.2 Labels or Instructions	Sufficient labels for form field elements MUST be provided for all users (sighted and non-sighted).
A	3.3.2 Labels or Instructions	Sufficient instructions for form field elements MUST be provided.
AA	3.3.3 Error Suggestion	If input errors are automatically detected, suggestions MUST be provided in text for fixing the input in a timely and accessible manner before the data is submitted to the server.
AA	3.3.4 Error Prevention (Legal, Financial, Data)	If the user can change or delete legal, financial, student exam responses, or unrecoverable/unintentionally modified or deleted data, the changes/deletions MUST be reversible, verified, or confirmed.
A	4.1.1 Parsing	Elements MUST have complete start and end tags, be nested according to their specifications, and MUST NOT contain duplicate attributes.

A	<u>4.1.2</u> <u>Name, Role, Value</u>	The name, role and value of page components MUST be programmatically determinable by assistive technologies.
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Test Results

All tests listed under Test Methodology – WCAG Tests were performed successfully (where applicable) on each page identified in the Scope section. The only accessibility issues remaining are due to screen reader and browser compatibility for Mobile (VoiceOver) and are listed below.

Screen reader and browser compatibilities – limitations (Mobile)

No.	Unit Name	URL/Location	Non Conformance
1.	Project Wide	https://deploy.wombatsecurity.com/rf/570ffed8e2b438d918701439/course/	<p>Assistive technology limitation: Voiceover does not read the state of the language in the language menu, although the code is appropriate.</p> <p>Assistive technology limitation: Voiceover does not support the aria-label property for the heading level semantics and hence, it is a assistive technology bug. To make it compatible with Voiceover, provide a hidden text for the same.</p>
2.	Lesson1- Flip Card component (Mobile)	https://deploy.wombatsecurity.com/rf/570ffed8e2b438d918701439/course/#lesson1/1	<p>Assistive technology limitation: The updated content in the document is not announced by the screen reader, when the more is activated.</p>
3.	L1-Progressive Reveal component	https://deploy.wombatsecurity.com/rf/57a0e58467f4a26e0b9937c0/course/#lesson1/e	<p>Assistive technology limitation: Aria-labelledby property is not supported by the voice over. In this instance, the next button instruction gives the directions to move to the next step.</p>
4.	Lesson1-Stepper component-Step1	https://deploy.wombatsecurity.com/rf/57a0e58467f4a26e0b9937c0/course/#lesson1/f	<p>Assistive technology limitation: Aria-labelledby property is not supported by the voice over. In this instance, the next button</p>

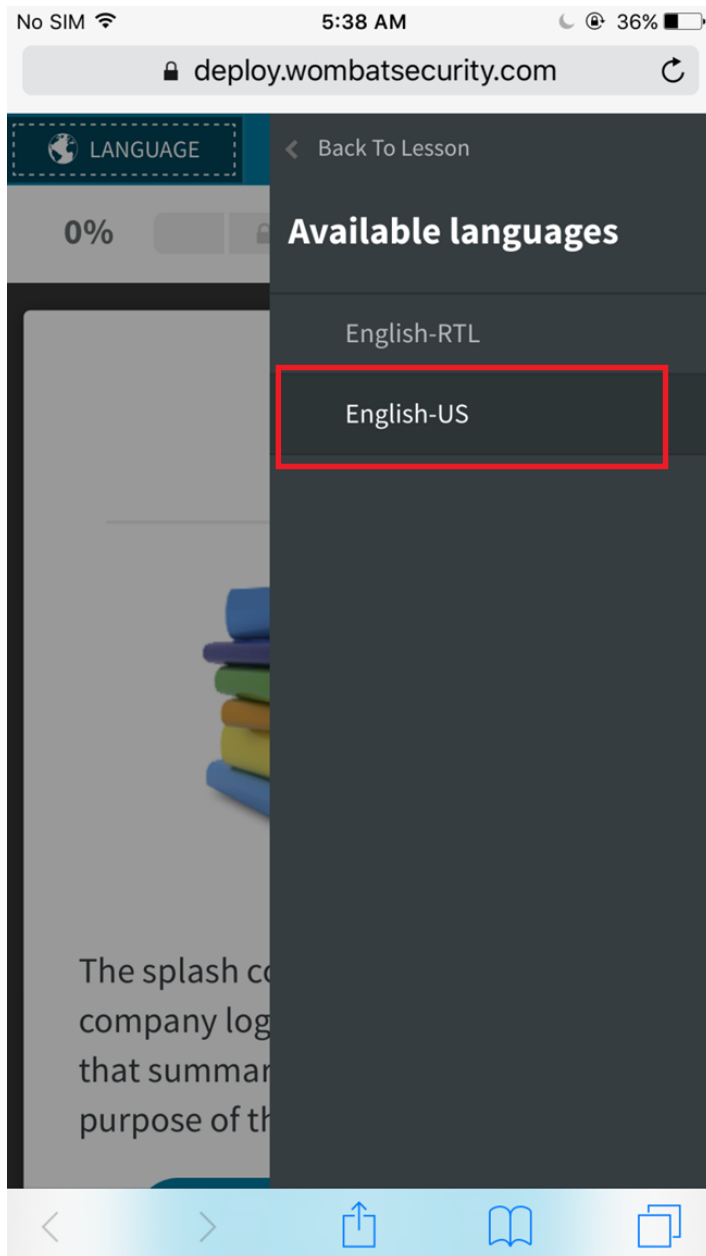
			instruction gives the directions to move to the next step.
5.	Lesson1-Stepper component-Step2	https://deploy.wombatsecurity.com/rf/57a0e58467f4a26e0b9937c0/course/#lesson1/f	Assistive technology limitation: Aria-labelledby property is not supported by the voice over. In this instance, the next button instruction gives the directions to move to the next step.
6.	Lesson1-Stepper component-Step3	https://deploy.wombatsecurity.com/rf/57a0e58467f4a26e0b9937c0/course/#lesson1/f	Assistive technology limitation: The updated content in the document is not announced by the screen reader, when the more is activated. Assistive technology limitation: Aria-labelledby property is not supported by the voice over. In this instance, the next button instruction gives the directions to move to the next step.
7.	L2-Que in Responsive Framework	https://deploy.wombatsecurity.com/rf/57a0e58467f4a26e0b9937c0/course/#lesson2/a	Assistive technology limitation: Aria-labelledby property is not supported by the voice over. In this instance, the next button instruction gives the directions to move to the next step.
8.	Lesson6- TrainingSummary	https://deploy.wombatsecurity.com/rf/57a0e58467f4a26e0b9937c0/course/#	Assistive technology limitation: Voiceover does not support the aria-label property for the heading level

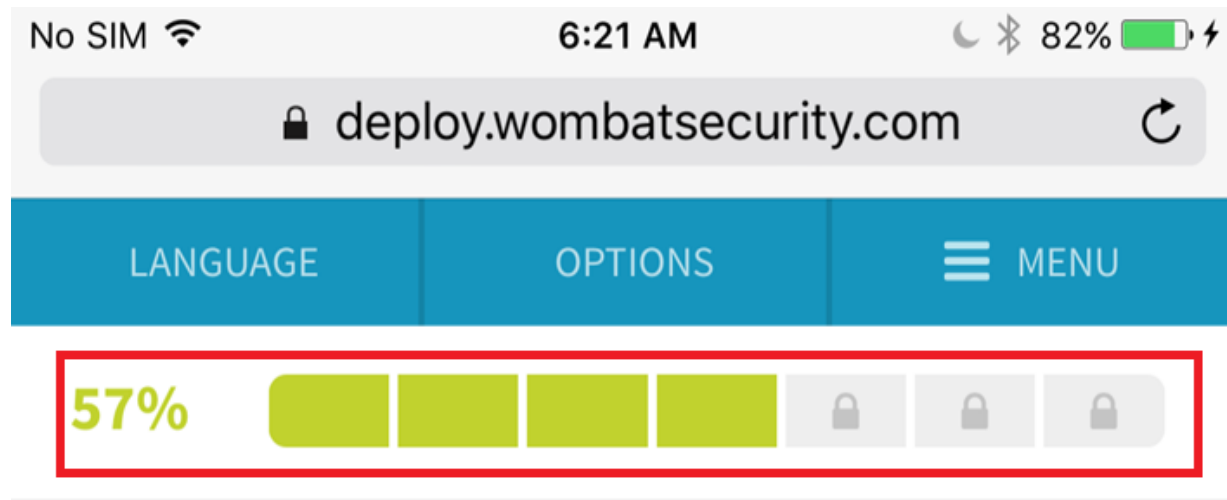
			semantics and hence, it is an assistive technology bug. To make it compatible with Voiceover, provide a hidden text for the same.
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APPENDIX – Screenshots of the issues

Mobile Part1:

#1: Project wide





#2: Lesson1- Flip Card component


No SIM 7:20 AM 48%

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LANGUAGE OPTIONS MENU

15%

Flip Card component



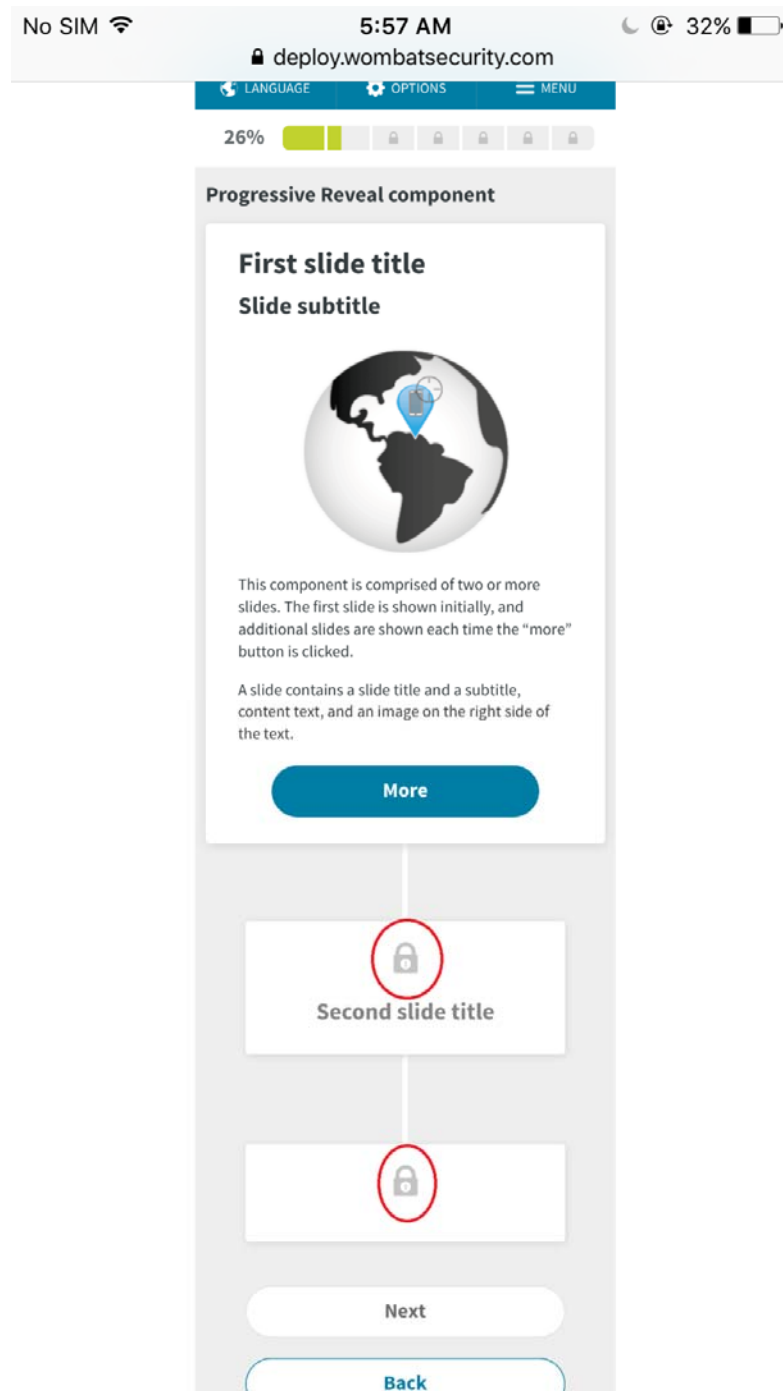
The standard Flip Card displays an initial “card” with

- a title
- an image to the left (above on small screens)
- a text area

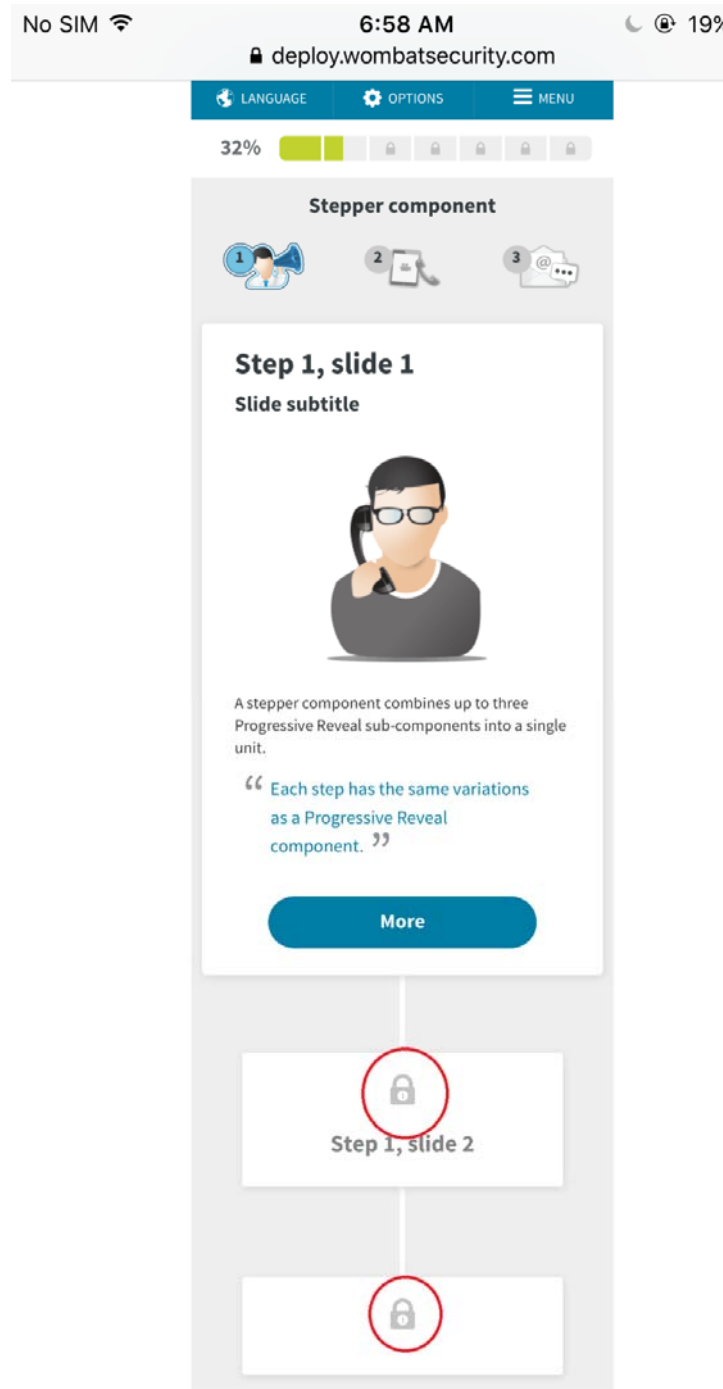
More

< > [Share] [Bookmarks] [Tabs]

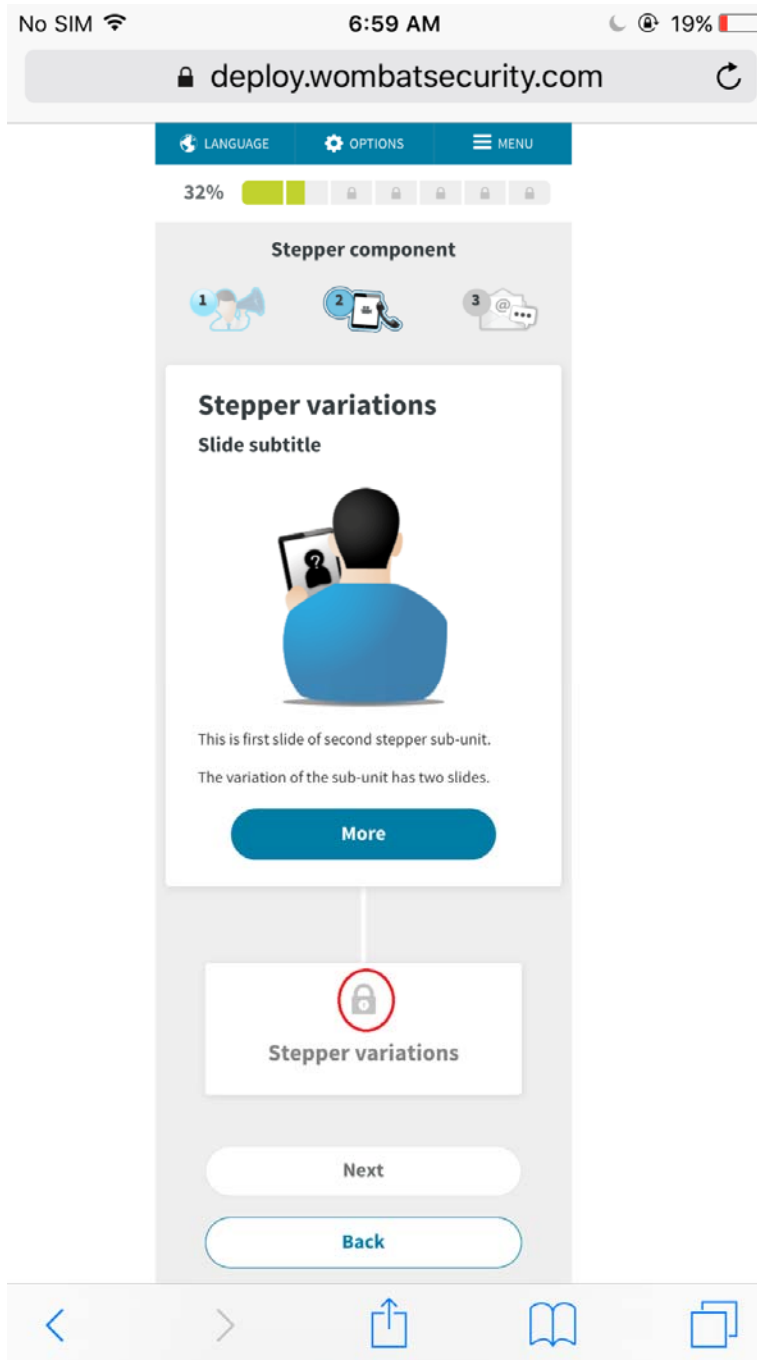
#3: L1-Progressive Reveal component



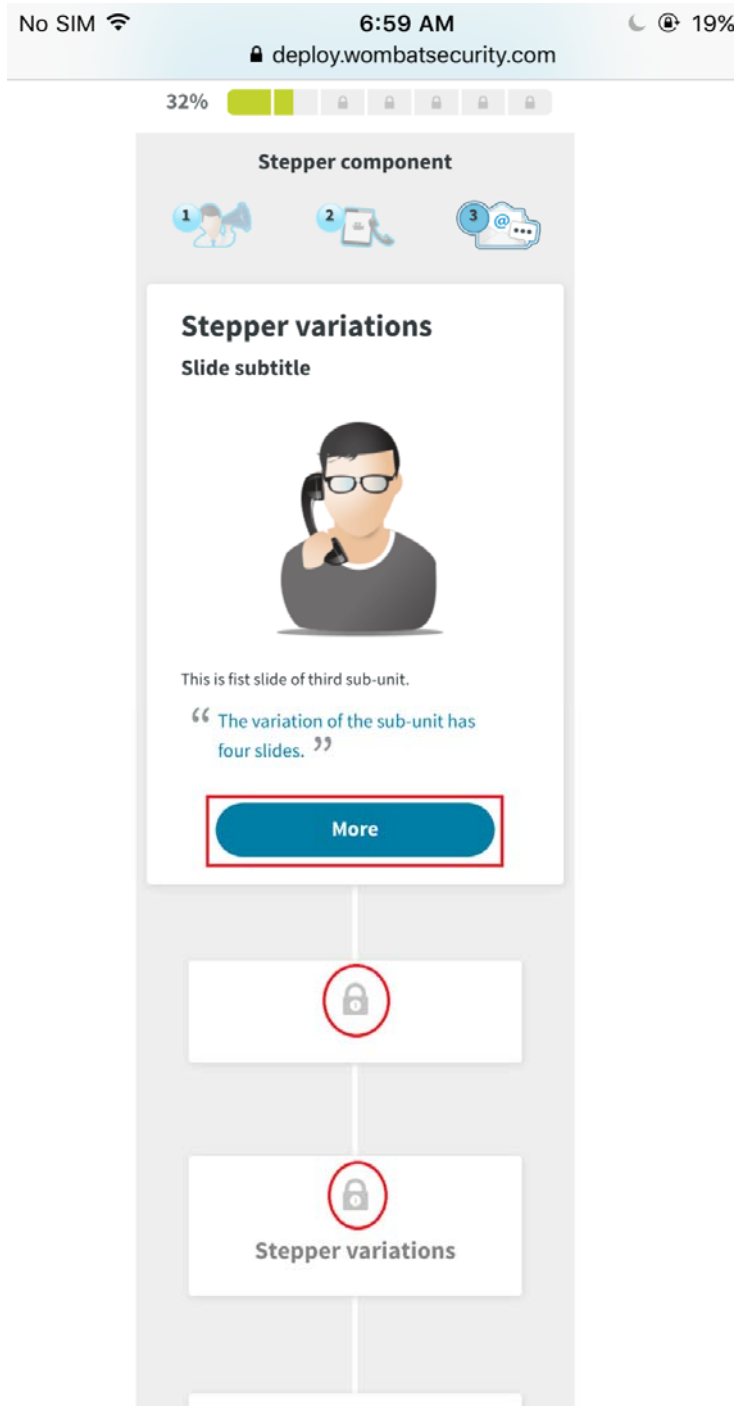
#4: Lesson1-Stepper component-Step1






#5: Lesson1-Stepper component-Step2



#6: Lesson1-Stepper component-Step3




#7: L2-Que in Responsive Framework

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Questions in the Responsive Framework


Where are questions stored?



In the Responsive Framework, questions are attached to the unit that they are related to. The framework gathers all of these questions and presents them in the challenge at the end of the lesson.

More

 **Why are questions stored there?**

 **What if the questions are for different challenge types?**

Next

Mobile Part2:

#8: Lesson6-TrainingSummary

