

Elementary and Secondary School Emergency Relief Fund II

FUNDING ORGANIZATION

Department of Education, Office of Elementary & Secondary Education (OESE)

PURPOSE OF THE GRANT

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) provides funding to state educational agencies to assist local school districts in addressing the impact of COVID-19 on their student populations.

ESSER was first funded under the Coronavirus Aid, Relief, and Economic Security Act (CARES). This round of funding, known as ESSER II, was passed under the Coronavirus Response and Relief Supplemental Appropriations Act (CRSAA).

APPLICATION PROCESS

Application deadlines for ESSER II have not been released. Once it is released, state educational agencies (SEAS) apply on behalf of the school districts within their state. 90% of the funding a state receives must be distributed to schools. SEAS can distribute funding through a competitive grant application process or direct aid to school districts. A SEA can retain up to 10% for state-level projects and initiatives. Based on the timeline of ESSER, states could start distributing ESSER II funds by late March. States have until 1/1/2022 to allocate the funding they receive to recipients within their state.

HOW THIS FUNDING CAN BE USED

ESSER II retains the same guidelines that governed the use of ESSER funding, allowing funds to be used to prevent, prepare, and respond to issues related to COVID-19. This allowed school districts to use the funds to upgrade their IT infrastructure, acquire virtual/distance learning platforms, and other IT efforts needed to support virtual/distance learning. It is expected that school districts will also use ESSER II funding to support virtual/distance learning. Until 100% in school attendance is possible, many school districts will have to offer a virtual learning option that will require a greater level of IT investment than what existed before COVID-19.

TOTAL FUNDING AVAILABLE

ESSER II has \$54 billion in total funding to distribute. The chart below shows the state-by-state funding breakdown. Note, a SEA can provide 100% of the funds it receives to local school districts.

State	Total Amount Allocated	Minimum Local School District Funding	Max Funding State-Level Funding
TOTAL	54,311,004,000	48,879,903,600	5,431,100,400
ALABAMA	899,464,932	809,518,439	89,946,493
ALASKA	159,719,422	143,747,480	15,971,942
ARIZONA	1,149,715,947	1,034,744,352	114,971,595
ARKANSAS	558,017,409	502,215,668	55,801,741
CALIFORNIA	6,709,633,866	6,038,670,479	670,963,387

COLORADO	519,324,311	467,391,880	51,932,431
CONNECTICUT	492,426,458	443,183,812	49,242,646
DELAWARE	182,885,104	164,596,594	18,288,510
DISTRICT OF COLUMBIA	172,013,174	154,811,857	17,201,317
FLORIDA	3,133,878,723	2,820,490,851	313,387,872
GEORGIA	1,892,092,618	1,702,883,356	189,209,262
HAWAII	183,595,211	165,235,690	18,359,521
IDAHO	195,890,413	176,301,372	19,589,041
ILLINOIS	2,250,804,891	2,025,724,402	225,080,489
INDIANA	888,183,537	799,365,183	88,818,354
IOWA	344,864,294	310,377,865	34,486,429
KANSAS	369,829,794	332,846,815	36,982,979
KENTUCKY	928,274,720	835,447,248	92,827,472
LOUISIANA	1,160,119,378	1,044,107,440	116,011,938
MAINE	183,138,601	164,824,741	18,313,860
MARYLAND	868,771,243	781,894,119	86,877,124
MASSACHUSETTS	814,890,396	733,401,356	81,489,040
MICHIGAN	1,656,308,286	1,490,677,457	165,630,829
MINNESOTA	588,036,257	529,232,631	58,803,626
MISSISSIPPI	724,532,847	652,079,562	72,453,285
MISSOURI	871,172,291	784,055,062	87,117,229
MONTANA	170,099,465	153,089,519	17,009,947
NEBRASKA	243,073,530	218,766,177	24,307,353
NEVADA	477,322,438	429,590,194	47,732,244
NEW HAMPSHIRE	156,065,807	140,459,226	15,606,581
NEW JERSEY	1,230,971,757	1,107,874,581	123,097,176
NEW MEXICO	435,938,638	392,344,774	43,593,864
NEW YORK	4,002,381,738	3,602,143,564	400,238,174
NORTH CAROLINA	1,602,590,987	1,442,331,888	160,259,099
NORTH DAKOTA	135,924,393	122,331,954	13,592,439
OHIO	1,991,251,095	1,792,125,986	199,125,110
OKLAHOMA	665,038,753	598,534,878	66,503,875
OREGON	499,153,891	449,238,502	49,915,389
PENNSYLVANIA	2,224,964,030	2,002,467,627	222,496,403
PUERTO RICO	1,320,626,161	1,188,563,545	132,062,616
RHODE ISLAND	184,791,567	166,312,410	18,479,157
SOUTH CAROLINA	940,420,782	846,378,704	94,042,078
SOUTH DAKOTA	170,099,465	153,089,519	17,009,947
TENNESSEE	1,107,656,022	996,890,420	110,765,602
TEXAS	5,529,552,209	4,976,596,988	552,955,221
UTAH	274,071,684	246,664,516	27,407,168

VERMONT	126,973,363	114,276,027	12,697,336
VIRGINIA	939,280,578	845,352,520	93,928,058
WASHINGTON	824,852,290	742,367,061	82,485,229
WEST VIRGINIA	339,032,096	305,128,886	33,903,210
WISCONSIN	686,056,238	617,450,614	68,605,624
WYOMING	135,230,900	121,707,810	13,523,090

HOW TO ENGAGE CUSTOMERS WITH THIS FUNDING

ESSER II funding is blanket aid meant to meet broad needs. This means that local school districts will be the drivers of how this funding is used in each state. The conversation around ESSER II should begin with these customers. It should center on how they are looking to deliver education and other services and what solutions could assist. Each state's process for distributing its ESSER II funds will be different. Some will conduct competitive grant applications, provide direct proportional aid, or some combination of the two. Customers in IT, administrative, and finance leadership positions at the district and institutional levels will be likely already very aware of this funding and the processes for requesting it. These POCS will also be the ones that direct what the ESSER II funding is requested for and spent on at the local level. Aligning your solutions with their requirements will ensure the best chance of successfully utilizing this funding.

PROGRAM INFORMATION

[Department of Education ESSER II Fact Sheet](#)

[Department of Education ESSER Overview Page](#)